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### **Suggested Interview Questions:**

#### ***What is a “visual-spatial learner?”***

A visual-spatial learner is a person who relies more on intuitive knowing than on sequential logic. Visual-spatial learners are often thought of as “right-brained.” Brilliant problem solvers with vivid imaginations, they “see” in multiple dimensions and from multiple perspectives. They are our artists, musicians, mathematicians, scientists, surgeons, spiritual leaders, visionaries, and technological wizards. Their right-hemispheric gifts are essential in this millennium, but they are often made to feel inferior in school and society.

#### ***Why is it important to know if someone is a visual-spatial learner?***

Although visual-spatial learners are the creative force of the new millennium, this way of knowing is not yet honored in the workplace or in traditional sequential schools. Visual-spatial learners created the computer, the Internet, the vivid displays at the Olympics, and the International Space Station! How can we afford *not* to identify them?

#### ***How many visual-spatial learners are there?***

Our research has shown that at least one-third of the population is strongly visual-spatial. Other estimates suggest that half the population favors the right hemisphere. Most culturally diverse groups excel in visual-spatial abilities and global studies show that visual-spatial intelligence is increasing worldwide.

#### ***How can a parent or teacher know if a child is a visual-spatial learner?***

Do they love puzzles? How about LEGOs, K’Nex, or other construction toys? Are they hopelessly disorganized? Are their bedrooms a disaster, but they can find whatever they need? Is their spelling horrid? Do they often lose track of time? Is their handwriting illegible? Do they remember what they see but forget what they hear? Do they show amazing ability in geometry and physics? Art? Drama? Music? Many of these students know more than others think they know. They tend to get smarter as they get older.

#### ***What can a teacher or parent do to help a visual-spatial learner?***

Present new material *visually*. Use colorful pictures (not just words) to teach new ideas. If they can see it, they can remember it. Use humor, that’s their strength! Involve hands-on experiences. Use blocks, diagrams, maps, clay, construction materials, and movement. Eliminate timed tests. Allow them time to translate their mental pictures into words and numbers. Remember that it takes longer to download an image than a string of text. And use the computer liberally. Computers teach visually at a pace they can control. Teach them to use a keyboard and allow them to do their written assignments on the computer. Penmanship should not be taught as a note-taking skill; instead, it should be viewed as an art form with plenty of time allotted to develop a personal style. Engage them emotionally. They only learn with adults who appreciate them. Show them you care.