

Gifted Development Center *a service of* ***The Institute for the Study of Advanced Development***

Institute for the Study of Advanced Development President's Report for Annual ISAD Board Meeting Activities for the 2017 Calendar Year October 2, 2018

The following is a summary of the accomplishments of the Institute for the Study of Advanced Development for the calendar year of 2017. The activities have been organized according to categories in our mission statement.

Study and Support of Giftedness

1. Anne Beneventi received the *Lifetime Achievement Award* from Supporting Emotional Needs of the Gifted (SENG) 34th International Conference, Naperville, IL, August 5, 2017.
2. Linda Silverman received the *Making Vision Therapy Visible* award at the 47th International Meeting of the College of Optometrists in Vision Development, Jacksonville, FL, April 29, 2017.
3. ISAD created a new organization to further child-centered gifted education. The inaugural meeting of the Child-Centered Collective was held October 27th – 29th in Westminster, CO. The founding members of this international group included Dr. Michele Kane, Northeastern University; Linda Powers Leviton, MFT, Director of GDC/ISAD's West Coast office; Anne Beneventi, co-founder of The Helios School in Sunnyvale, CA; Catherine Zakoian, LPC, founder of Lumineux Institute in Boulder, CO; Patti McKinnell, founder of The Logan School for Creative Learning in Denver, CO; Dr. Janneke Frank, Principal, Westmount Charter School, Calgary, Alberta, Canada; Joe Frank, Superintendent, Westmount Charter School, Calgary, Alberta, Canada; and Linda Silverman. Two additional meetings of the Child-Centered Collective took place at the NAGC Conference in Charlotte, NC, November 9th and 12th with members of The Columbus Group, ISAD's International Network of Child-Centered Advocates (Dr. Rosemary Cathcart) and other professionals who became members of the Collective. A trip to Europe was planned for 2018 to learn the World Game, a qualitative assessment technique. Tom Kemnitz of Royal Fireworks Press has offered to publish a book from our Collective on *Child-Centered Gifted Education*.
4. In addition to updating her book, *Academic Advocacy for Gifted Children: A Parent's Complete Guide*, Bobbie Gilman, Associate Director, and Dan Peters co-chaired the National Association for Gifted Children (NAGC) Assessments of Giftedness Special Interest Group (SIG). Bobbie orchestrated a large national study (N = 390) of gifted children's performance on the WISC-V from 7 sites. She used the data to create an NAGC Position Statement on "Use of the WISC-V for Gifted and Twice Exceptional Identification." Bobbie drafted the position statement, refined it with the assistance of Dan Peters, and worked with the NAGC Board of Directors to gain approval. This position statement will dramatically affect the eligibility of gifted, twice exceptional, culturally diverse, bilingual and low socio-economic gifted children for placement in gifted programs throughout the United States. The Position Statement warns that Full Scale IQ scores, often the

basis for eligibility, should not be used to disqualify children from services. A number of ancillary index scores are recommended instead, including Linda Silverman's "Gifted Index."

5. ISAD has its own journal, the only professional journal on gifted adults. It is peer reviewed and catalogued in *Psychology Abstracts*. *Advanced Development* is the main way ISAD is known throughout the world. The journal showcases Dabrowski's theory. Editorial staff includes Nancy Miller, Michael Piechowski, Kathee Jones, Linda Silverman and Bruce Allen. Volume 16 of *Advanced Development* was released in 2017. The theme was Counseling and Psychotherapy and included 3 articles on this topic. A clear international presence was evident with 1 article from a German scholar; 3 articles, a keynote address, and a memorial to Marlene Rankel (Dabrowskian scholar) from Canada; and a book review from New Zealand. Nancy Miller, Editor, plans to continue to expand the journal across our borders; she is actively seeking contributions from other countries.
6. Dr. Frank Falk chaired the GDC/ISAD Scholarship Committee. He worked with Mary Krayter, Office Manager, to create a simplified initial process for inviting applicants. One child was awarded a scholarship in 2017 for assessment and counseling services valued at \$4,390.
7. Dr. Vanessa Ewing provided assessments to 14 low income, culturally diverse preschoolers and kindergarteners seeking placement at Hope Academy, an inner-city program for gifted children.
8. In March, Steven Haas provided briefing materials to the Co-Chair of the Canadian Indigenous People's Commission regarding culturally responsive instructional strategies, engaging First Nations, Metis, and Inuit (FNMI) children, and identification and programming for FNMI gifted children to brief the Canadian Minister of Indigenous and Northern Affairs. As an appointed member of the Toolbox Subcommittee of NAGC's Diversity & Equity Committee, Steve continued his collaboration in the creation of Parent, Teacher and Administrator Race/Culture Toolboxes. He reviewed drafts of those three toolboxes and provided balance with regard to the 43.2% of gifted Native American children who are missing from GT identification and programming. Steven participated in the NAGC's Special Interest Group (SIG) on Native American/Alaska Native and Indigenous Peoples. In October, Steven launched a new website for ISLA Project at <http://www.islaproject.org>, with 20 new live classroom videos demonstrating ISLA's Seven Instruction Hoops ©. The announcement went out to ISLA Project's 374 active followers.
9. Catherine Zakoian, Licensed Professional Counselor, is an educational consultant on four long-term projects serving at-risk typical and gifted students, pre-kindergarten through 12th grade. She built bridges between Boulder Valley Gifted/Talented (BVG/T), Boulder Valley School District (BVSD) and the Early Childhood Council of Boulder County. Catherine developed a Kindergarten Readiness Group for children and parents in Boulder, now in its seventh year, as well as creating several social-emotional support services for profoundly gifted children, teens and parents at PG Retreat over the last several years. She co-developed with Linda Silverman the Child-Centered Collective.
10. May 19th – 21st, Linda Silverman and Anne Beneventi met with Dr. Colin Kageyama, an optometrist from Campbell, CA, to explore a new method of improving visual processing speed in gifted children with slow processing speed. This meeting resulted in the paper, "Low Visual Processing Speed Syndrome in the Gifted." They met with Drs. Frank Falk, Nancy Miller and Susan Daniels to consider the feasibility of conducting research on Dr. Kageyama's approach. Anne has referred

approximately 40 children to Dr. Kageyama for vision therapy who have shown marked success. GDC/ISAD began referring clients to him as well. His method involves intensive intervention for a few weeks and no home program.

11. The Dabrowski Study Group met monthly, organized and facilitated by Frank Falk. Most meetings were held at the home of Betty Maxwell, former Associate Director of GDC and Board Member. Regular attendees are affiliated with GDC/ISAD (Board members, *Advanced Development Journal* staff, adjunct staff), although others are welcome. Frank sent monthly readings; the Study Group examined the roots of Dabrowski's work, his writings, and the writings of Michael Piechowski, Dabrowski's major collaborator.
12. Chris Wells, a regular participant in the Dabrowski Study Group, made three trips to Wisconsin to study Dabrowski's theory with Michael Piechowski. She conducted two recorded interviews with Michael on September 7th and 8th, which provided material for her paper for the National Association for Gifted Children conference honoring Michael's contributions to Dabrowski's Theory of Positive Disintegration. She created an archive of Michael's work. Chris also began studying Polish so that she could read Dabrowski's work in its original form.
13. A founding member of the Child-Centered Collective, Linda Leviton, MFT, took on the roles of secretary and facilitator. She orchestrated the Collective's Mission Statement and Pledge, and she designed the materials shared at the NAGC Conference. In 2017, Linda conducted 5 gifted parent workshops, 5 school presentations, 4 workshops and 2 plenary sessions for the International Human Learning Resources Network (IHLRN), founded by Virginia Satir.
14. In 2017, GDC/ISAD tested 81 children, had 111 Initial Consultations (required for testing), and 23 other consultations. We served several families from Switzerland and Canada, as well as a family from Ecuador. We had consultations with families from South Korea, Romania and Dubai. Linda Silverman and Anne Beneventi keynoted an International Conference in Asturias, Spain.
15. Seven *GDC Newsletters* were disseminated in 2017 to over 1500 subscribers. The May issue on *Help! My Child Won't Write* generated over \$10,000 in income. It led to an invitation to speak on this topic at Athena Academy in Palo Alto, CA in February, 2018, as well as testing three new clients at Athena Academy. The newsletter is created by Cheri Miranne, Fund Raiser, Gabby Visani, Social Media Coordinator, and Linda Silverman. Gabby also maintains our Facebook page. She had 40 Facebook posts in 2017. Our Facebook page is among the highest ranked in user engagement having to do with giftedness.

Training, Education, Mentoring, Consultation

1. Dr. Vanessa Ewing taught courses at the University of Northern Colorado on *Lifespan Development* and *Educational Psychology*, and at Front Range Community College on *Guidance Strategies for Children* and *Introduction to Early Childhood Education*.
2. Dr. Linda Silverman and Dr. Lynn Hellerstein presented a COPE course (52614-FV) for optometrists on *The Impact of Vision Therapy on IQ* at the College of Optometrists in Vision Development 47th

Annual Meeting, Jacksonville, FL, April 28th. http://c.ymcdn.com/sites/www.covd.org/resource/resmgr/47am/handouts/hellerstein_silverman_1.pdf

3. On February 17th, the entire staff of the Academy for Advanced and Creative Learning in Colorado Springs came to GDC/ISAD for a training session with Linda Silverman on best practices in educating gifted learners.
4. Catherine Zakoian, LPC, developed and facilitated a Colorado Dabrowski Parent Study Group in Boulder, January, February and March.
5. Frank Falk mentored Chris Wells on research methods, rules for using our data base, confidentiality and privacy issues. On June 22nd, Frank and Michael Piechowski guided Chris on the development of her dissertation: *The experience of parenting stress in parents of twice-exceptional children*. Frank worked closely with Chris on data collection using GDC/ISAD's client files. Michael reviewed Chris' data December 14th, 18th, 19th, 22nd, 28th and 29th, for quality assurance.
6. Melissa Durtschi, coordinator of gifted programs in Cherry Creek School District, consulted with Frank Falk and Linda Silverman on April 13th on dissertation topics related to overexcitabilities and underachievement in low-income students.
7. Glenna Alexander and Jennifer Mayer, coordinators of the St. Vrain School District gifted program, consulted with Linda Silverman on May 1st regarding identifying twice-exceptional learners and interpreting test protocols.
8. Carol Raymond, Educational Diagnostician, E. A. Young Academy, Houston, TX, did an internship at GDC/ISAD on assessment of the gifted, July 31st – August 4th. She tested one of our scholarship applicants on the WISC-V, using a computerized administration.
9. August 10th through 23rd, Chantal Woltring, gifted coach in The Netherlands, observed post-test conferences and interviewed Linda Silverman on her counseling practice with gifted adults as part of a grant from the European Council on High Abilities (ECHA).
10. September 8th, Tina Harlow, gifted family therapist in Steamboat Springs, began training at GDC/ISAD on assessment of giftedness. Tina assisted with the Virtues Project workshop September 23rd-24th, and began planning a Gifted Women's Symposium for next June involving Paula Prober and Linda Silverman.
11. Dr. Martha Libster, pioneer in integrative care, Neenah, WI, observed a post-test conference and interviewed Linda Silverman, September 8th.
12. September 23rd and 24th, GDC/ISAD sponsored a training workshop, *Empowering the Spirit through The Virtues Project*, with Susan Picard and Christine Ayling of Grande Prairie, Alberta, Canada, Westminster, CO.

13. Nancy Miller assisted Chris Wells in the development of her paper for *Advanced Development*, as well as all authors who submitted manuscripts to ISAD's professional journal. She continues to mentor Kathee Jones, Assistant Editor, in editing manuscripts.
14. October 10th, Logan School for Creative Learning Head of School, Markus Hunt, Becky Godec, Director of Admissions, and Patti McKinnell, Founder, came to the Center for training on methods of identifying gifted students.
15. October 11th, a homeschooled high school student, Sarah Hinton, started volunteering at GDC/ISAD, and began studying Dabrowski's theory under the direction of Linda Silverman, Frank Falk and Nancy Miller.
16. Grith Tschorn, Founder and President of Gifted Children Denmark, visited October 16th – 18th, exploring new methods of identifying the gifted.
17. In October, Steven Haas held consultations with the Center for Student Success and Services (CSSS) of the Seminole Tribe of Florida, and with administrators of the Ahfachkee School in Clewiston, FL, and the Pemayetv Emahakv Charter School in Okeechobee, FL, on engaging instructional strategies to better serve their students, as well as to identify gifted and talented children and provide appropriate educational programming for them.
18. Anne Beneventi provided 11 professional development workshops for teachers, 2 professional development workshops for Imagination School staff, and a professional development workshop for World Language teachers at The Helios School in Sunnyvale, CA. She met with Nova School staff from Olympia, WA, to discuss best practices in gifted education. She held 9 presentations for prospective parents on characteristics of giftedness, assessment and education, and 3 parent education workshops for Helios parents. She conducted 2 public presentations on giftedness for Imagination School. She led a Parent Book Club Discussion on *Counseling the Gifted and Talented* by Linda Silverman.
19. Linda Leviton, MFT, delivered the opening plenary address at the 48th Annual International Human Learning Resources Network (IHLRN) Conference (based on the work of Virginia Satir). The conference was held in Sun River, Oregon. Linda's plenary session, October 9th, on "Intimacy after Distance" was very well-received. She also offered a workshop on October 13th on "Using Identity Tools to Understand Self and Others in Context." Both presentations were credit-bearing for continuing education credits (CECs). Linda provided process drawings for all sessions, published in the IHLRN Newsletter, *What's in the Pot?*
20. Frank Falk mentored Caelan Darnell in data entry and data analysis of GDC/ISAD's extensive data bank. We have the largest data bank on gifted children. We are publicizing the availability of the data bank for study by researchers and graduate students.

Research

1. Linda Silverman created a new "Gifted Index" for the WISC-V, composed of 8 subtests—5 core and 3 supplementary subtests. Susan Raiford, test constructor of the WISC-V, labeled it the

Expanded General Ability Index (EGAI), since the 5 core subtests compose the GAI. She developed norms for the EGAI and emailed them to Linda in March. Dr. Deirdre Lovecky, Founder of Gifted Resource Center of New England, and GDC/ISAD collected data on the EGAI throughout 2017. In November, to a packed room, Linda Silverman and Susan Raiford presented the data. Susan Raiford began work on *Technical Report #5* to make the EGAI norms available to the testing community.

2. Bobbie Gilman orchestrated a study involving WISC-V scores of 390 gifted children from 7 sites. The purpose of the study was to determine which composite scores best represent the abilities of gifted children. This is the first large-scale study of gifted children's performance on the WISC-V. Caelan Darnell, ISAD's research assistant, entered and analyzed the data, under the direction of Frank Falk, Director of Research. The highest mean subtest score for the gifted sample was Similarities, followed by Vocabulary and Comprehension. The highest composite score was the Verbal Expanded Crystallized Index (VECI) (133.77), followed by the Expanded General Ability Index ("Gifted Index") (133.13). There were 188 cases with enough data to compute the VECI, and 74 cases for the Gifted Index. The mean Full Scale IQ (FSIQ) for the sample was 127, considerably lower than the other two scores. The Processing Speed Index was the lowest (106), clearly showing that gifted children do not demonstrate their abilities well on timed tests. Bobbie's study has implications for gifted program eligibility criteria, as well as the construction of future IQ tests for the gifted. The Assessment SIG examined the data in November at the NAGC conference to determine the content of a position statement on use of the WISC-V in gifted and twice exceptional identification. (Bobbie drafted the position statement in 2018 and the NAGC Board approved it August, 2018.)
3. GDC/ISAD has contracted with Pearson Assessments to conduct a national study on the performance of highly gifted children on the WISC-V. The data will be used by Pearson to construct extended norms for the WISC-V. Bobbie Gilman has involved NAGC's Assessments of Giftedness SIG in collecting data and is organizing the study. Bobbie Gilman, Linda Silverman and Sylvia Rimm, leaders of NAGC's Task Force on Assessment, persuaded Pearson to create extended norms for the WISC-IV, so that highly and exceptionally gifted children could be differentiated from moderately gifted children. In 2007, NAGC sponsored a national study under the direction of Frank Falk, which was used as the basis for developing extended norms on the WISC-IV. Extended norms allow extremely gifted children to qualify for the Davidson Young Scholars Program, PG Retreat, programs for highly gifted children, and acceleration. NAGC provided \$1,000 for the WISC-IV study. Pearson has provided only test kits for the WISC-V study, no remuneration.
4. There are 1,188 cases in ISAD/GDC's data base with all variable entries checked for missing data. There are 212 variables in the data base. This is the largest data base on gifted children. Frank Falk worked with Caelan Darnell to complete the validation of the data entry. The data bank only includes cases with signed parental releases to use their children's data anonymously for research purposes. Frank Falk developed research proposal guidelines and confidentiality agreements to enable graduate students and researchers to have access to the data.
5. Chris Wells collected data at GDC/ISAD for her dissertation on *The Experience of Parenting Stress in Parents of Twice-Exceptional Children*.
6. Linda Silverman was asked to serve on the advisory panel of the development of the *Wechsler Adult Intelligence Scale, Fifth Edition* (WAIS-V).

Publications

1. Falk, R. F. (2017). Personality, intellectual ability and the self-concept of gifted children: An application of PLS-SEM. In H. Latan & R. Noonan, Eds. *Partial least squares modeling: Basic concepts, methodological issues and applications* (pp. 299-310). Cham, Switzerland: Springer. (Invited chapter inspired by Frank Falk and Nancy Miller's book, *A Primer for Soft Modeling*, published in 1992.)
2. Piechowski, M. M. (2017). Rethinking Dabrowski's theory II: It's not all flat here. *Roeper Review*, 39, 87-95.
3. Wells, C. (2017). The primary importance of the inner experience of giftedness. *Advanced Development*, 16, 95-113.
4. Piechowski, M. M. (n.d.) "The only reality is Love": Conversations with Annemarie Roeper. Unpublished paper.

Presentations

1. Beneventi, A. (2017, Jan. 14). *Giftedness: A qualitative difference*. Imagination School, Palo Alto, CA.
2. Silverman, L. K., Betts, G., & Rainey, F. (2017, Jan. 21). *Silver Linings of Giftedness*. Keynote address of founders. Colorado Association for Educators of Gifted, Talented and Creative (CAEGTC) 25th Anniversary, Golden, CO. (CAEGTC, an honorary society for gifted educators, was created by 10 professionals as a means of endorsing qualified professionals in the field, when Colorado offered no endorsement in this specialization.)
3. Silverman, L. K., Kane, M., & Frank, J. (2017, Feb. 2). *Giftedness from the inside out*. Illinois Association for Gifted Children 21st Annual Conference, Naperville, IL.
4. Silverman, L. K. (2017, Feb. 2-3). *If our child is so smart, why aren't our lives easier?* and *Giftedness 101: Understanding the gifted from the inside-out*. Avery Coonley School, Downers Grove, IL.
5. Zakoian, C. (2017, Feb. 6). *Parenting the gifted child*. Lumineux Institute, Boulder, CO.
6. Silverman, L. K. & Betts, G. (2017, Feb. 24). *Celebrating the whole gifted child: A dialogue with George Betts and Linda Silverman; The truth about overexcitabilities*. Beyond Giftedness Conference, Arvada, CO.
7. Zakoian, C. (2017, February 25). *TAG 101*. Boulder Valley School District & Boulder Valley Gifted/Talented, Boulder, CO.
8. Beneventi, A. (2017, March 4). *Supporting the unique emotional and educational needs of gifted students*. Imagination School, Palo Alto, CA.

9. Gilman, B. J. (2017, March 8). *2e: Twice Exceptional*. Panelist for the documentary screening. Boulder Valley Gifted & Talented, Boulder, CO.
10. Silverman, L. K. (2017, March 14). *Upside-down brilliance: The visual-spatial learner*. St. Vrain School District, Longmont, CO.
11. Ewing, V., & Tuthill, L. (2017, March 18). *Talented toddlers: How to nurture our littlest Einsteins*. Rocky Mountain Early Childhood Conference, Denver, CO.
12. Ewing, V., & Tuthill, L. (2017, March 18). *Joyful & powerful learning through play: Evidence-based practices*. Rocky Mountain Early Childhood Conference, Denver, CO.
13. Silverman, L. K. (2017, April 18-21). *Introducing the Gifted Index on the WISC-V; Supporting twice-exceptional learners; Why do we need gifted education*. Edmonton Regional Learning Consortium, Edmonton, Alberta, Canada.
14. Silverman, L. K. (2017, April 19). *Dispelling the myths about giftedness*. McKernon School Extensions Program, Edmonton, Alberta, Canada.
15. Silverman, L. K. (2017, April 20). *If our child is so smart, why aren't our lives easier?* Edmonton Public Schools, Edmonton, Alberta, Canada.
16. Leviton, L. (2017, June 20). *Gifted women in relationship*. Cheryl's Savvy Singles, Studio City, CA.
17. Beneventi, A. (2017, June 24). *Supporting healthy social and emotional development in the gifted*. Congreso Internacional Atlas Capacidades y Superdotacion ¡Mirame y Comprendeme! (International Congress on Higher Intellectual Capabilities and Giftedness). Oviedo, Asturias, Spain.
18. Silverman, L. K. (2017, June 24). *The Theory of Positive Disintegration*. Keynote address for the Congreso Internacional Atlas Capacidades y Superdotacion ¡Mirame y Comprendeme! (International Congress on Higher Intellectual Capabilities and Giftedness). Oviedo, Asturias, Spain.
19. Zakoian, C. (2017, July 1-4). *Girls' Council; Parent Help Desk; PG Friendships; Running from the PG Family Forest Fire* (creator and facilitator). *Big Ideas; Teen's Group* (co-creator, co-facilitator). *Women's Council* (co-facilitator). PG Retreat, Colorado Springs, CO.
20. Silverman, L. K. (2017, July 2). *Imposters: Women with right-hemispheric gifts; Overexcitabilities: Myths, realizations and new research*. PG Retreat, Colorado Springs, CO. (Linda Silverman and GDC/ISAD founded PG Retreat in 2002 as a family camp for parents of children above 160 IQ.)
21. Leviton, L. P. (2017, July 27). *Workshop on writing for insight*. Gifted Development Center West Coast Office, Granada Hills, CA.
22. Wells, C. (2017, Aug. 5). *The importance of honoring the inner experience of giftedness*. Supporting the Emotional Needs of the Gifted (SENG) 34th International Conference, Naperville, IL.

23. Leviton, L. P. (2017, Aug. 26). *How our insecurities reveal our superpowers and our Kryptonite*. Women's Book Group Meeting, Tarzana, CA.
24. Leviton, L. P. (2017, Sept. 29). *Assessing twice exceptional children*. Networking for Psychotherapists Group, Porter Ranch, CA.
25. Leviton, L. P. (2017, Oct. 1). *Connecting with authenticity*. Human Awareness Institute, Malibu, CA.
26. Ewing, V. (2017, Oct. 2). *Mission I'm Possible: Creating a personal vision and mission*. Mile High Children's Early Learning Program, Lakewood, CO.
27. Ewing, V. & Grimes, G. (2017, Oct. 4). *Success from start to finish: Establishing a culturally diverse and responsive gifted early childhood program*. Colorado Association for Gifted/Talented Conference, Loveland, CO.
28. Haas, S. C. (2017, Oct. 5) *Connecting generations: Culturally respectful instruction, strength-based learning, proven results!* National Indian Education Association 48th Annual Convention, Orlando, FL.
29. Silverman, L. K. (2017, Oct. 8-9). *What do gifted children need? Ask them! Keynote address and If our child is so smart, why aren't our lives easier?* Kansas Association for Gifted, Talented and Creative. Ottawa, KS.
30. Leviton, L. P. (2017, Oct. 9). *Intimacy after distance*. Inaugural Plenary address at the 48th Annual Conference of the International Human Learning Resources Network, Sun River, OR.
31. Leviton, L. P. (2017, Oct. 13). *Understanding identity tools to understand self and other in context*. Workshop at the 48th Annual Conference of the International Human Learning Resources Network, Sun River, OR.
32. Leviton, L. P. (2017, Oct. 13-15). *Multi-generational family reconstruction* (using Linda's process drawings). Sun River, OR.
33. Ewing, V. (2017, Oct. 16). *The gift of dyslexia*. Denver Public Schools Passport to Success: Gifted Programming Conference, Denver, CO.
34. Leviton, L. P., & Geffen, V. (2017, Oct. 22). *Optimize your stage presence—an experiential workshop for speakers*. Good Life Academy, Tarzana, CA.
35. Silverman, L. K. (2017, Oct. 25). *The Myers-Briggs Type Indicator. What does it mean?* Fairview High School Honors Program, Boulder, CO.
36. Leviton, L. P. (Nov. 4). *Panel on assessing gifted children*. Westside Gifted Parents' Association, Santa Monica CA.
37. Gilman, B. J., & Kearney, K. (2017, Nov. 10). *The lost art of diagnosing twice-exceptionality*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.

38. Kearney, K., Gilman, B. J., Rimm, S., Foley Nicpon, M., Postma, M., & Knudsen, B. (2017, Nov. 10). *The next IDEA and gifted children with disabilities*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
39. Raiford, S. E., & Silverman, L. K. (2017, Nov. 10). *Assessment of gifted children with the WISC-V: Expanded index scores*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
40. Gilman, B. J., & Kearney, K. (2017, Nov. 11). *The value of individual assessment for gifted and twice-exceptional (2e) children*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
41. Silverman, L. K. (2017, Nov. 11). *Assessment of giftedness*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
42. Wells, C. (2017, Nov. 11). *Honoring Dabrowski's mission: Piechowski's contribution to the theory of positive disintegration*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
43. Hutton, B., Silverman, L. K., Gatto-Walden, P. A., Tolan, S. S., & Kearney, K. (with guest, S. E. Raiford). (2017, Nov. 11). *Asynchronous development: A concept born from experience and nurtured by research*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
44. Silverman, L. K., & Raiford, S. E. (2017, Nov. 11). *Introducing the "Gifted Index": A new WISC-V composite score*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
45. Haas, S. C. (2017, Nov. 11). *Art: Indispensable component of core curriculum for gifted culturally and linguistically diverse students*. National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
46. Kaplan, S., Renzulli, J., Silverman, L. K., & Worrell, F., with S. Krisel, Moderator. **Closing General Session: Shaping the future: Changing minds, policies, and practices**. (videotaped). National Association for Gifted Children 64th Annual Convention, Charlotte, NC.
47. Silverman, L. K. (2017, Nov. 16). *Counseling the gifted*. Boulder Valley Gifted/Talented, Boulder, CO.
48. Leviton, L. P. (2017, Nov. 18). *Treasure mapping*. Surrender Retreat, Encino, CA.
49. Silverman, L. K. (2017, Nov. 29). *Giftedness 101: A child-centered approach*. The Logan School for Creative Learning, Denver, CO.
50. Leviton, L. P., & Beneventi, A. (2017, Nov. 30). *Twice-exceptional children*. The Helios School, Sunnyvale, CA.

Website Posts

1. Silverman, L. K., (2017, Feb. 8). Help! My child won't write! Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/help-my-child-won%E2%80%99t-write> (Linked in *2e Newsletter* March 1, 2017 E2e Email Briefing.)
2. Silverman, L. K. (2017, April 2). *Why gifted children love taking IQ tests*. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/why-gifted-children-love-taking-iq-tests-0>
3. Silverman, L. K. (2017, August 2). *Is your child really average?* Blogpost on Gifted Development Center website (posted August 2, 2017). <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/is-your-child-really-average> (Linked in *2e Newsletter* August 15, 2017 E2e Email Briefing.)
4. (Retrieved 2017, Aug. 14). Felder-Silverman Learning Styles. <https://www.shmoop.com/teachers/teaching-learning-styles/learning-styles/felder-silverman.html>
5. Silverman, L. K. (2017, Nov. 3). *Is your child smarter than her IQ score?* Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/is-your-child-smarter-her-iq-score>

Publicity

1. "Nurturing a quiet nature: Quiet conquerors," by James Patterson. *The Washington Post*, May 18, 2017, pp. 14-15. (cover story for *Local Living* section); "How parents can help introverts thrive (without trying to turn them into extroverts)," by James Patterson. *The Washington Post*, May 16, 2017. (contains interviews with Linda Silverman) https://www.washingtonpost.com/lifestyle/on-parenting/how-parents-can-help-introverts-thrive-without-trying-to-turn-them-into-extroverts/2017/05/15/bf209730-26b7-11e7-a1b3-faff0034e2de_story.html?utm_term=.89cflf202cc9
2. "LINDA SILVERMAN | Psicóloga, experta en evaluar y tratar a niños con altas capacidades," ("Psychologist, expert in evaluation and treatment of gifted children") by Paula G. Mora. *La Nueva España*. August 4, 2017. Oviedo, Asturias, Spain. <http://www.lne.es/asturias/2017/08/04/dificil-criar-superdotado-sociedad-cree/2144783.html>
3. "Linda Silverman: 'Es difícil criar a un superdotado en una sociedad que no cree en esas capacidades,'" ("It's hard raising a gifted child in a society that does not believe in these high capabilities") by Eduardo Garcia. *Faro de Vigo*. Asturias, Spain, August 4, 2017. <http://www.farodevigo.es/sociedad/2017/08/04/linda-silverman-dificil-criar-superdotado/1727826.html>

Discounts and Pro Bono Services

1. GDC/ISAD offered \$2,470 in scholarship assistance. However, the value of the services was greater, due to pro bono counseling (\$4,390). Discounts for assessments in 2017 amounted to \$3,508.

2. Frank Falk volunteered 20 days at the ISAD office as Director of Research, guiding the development of our data base, in addition to mentoring Chris Wells, chairing the Scholarship Committee and facilitating the Dabrowski Study Group.
3. Steven Haas volunteered as a reviewer on the Javits-Frasier Scholarships of the Equity and Diversity Committee of the National Association for Gifted Children (NAGC). At the annual NAGC convention, he served as a mentor to scholars in the Javits-Frasier Scholarship Program.
4. Catherine Zakoian, LPC, provided six hours of parent education in school settings pro bono. She served on the Board and as the Educator Liaison chair for Boulder Valley Gifted/Talented (BVG/T). She built a bridge between BVG/T and Boulder Valley School District to co-develop and co-facilitate gifted training to district and area independent school educators. She also built a bridge between BVG/T and the Early Childhood Education (ECE) Council for Boulder County to develop and provide gifted training and resources to area ECE educators.
5. Vanessa Ewing served as the Educator Liaison for the Colorado Association for Gifted/Talented.
6. Anne Beneventi offered 4 Qualitative Assessments and 18 parent consultations pro bono. She served on the board of Gifted Homeschoolers Forum, as well as volunteering at the SENG Conference. She was a founding member of the Child-Centered Collective.
7. Linda Leviton, MFT, served as Secretary on the Board of the International Human Learning Resource Network (IHLRN) since 2015, founded by Virginia Satir. She administered 2 Qualitative Assessments at no charge and provided 25 hours of therapy and coaching at low or no fee. She contributed 1 hour a week in Social Media promotion of ISAD/GDC's services, and 84 hours of pro bono work with clients.
8. Mary Haynes, Diana Howard, Nancy Miller, Frank Falk, Lee Ann Powell, Cheri Miranne serve on ISAD's Scholarship Committee.
9. A national leader in setting policies for the assessment of twice exceptional children, Bobbie Gilman devoted hundreds of hours to a national study and the creation of a position statement for the National Association for Gifted Children on the appropriate use of the WISC-V in selection of gifted and twice-exceptional children for special programs.
10. Linda Silverman spends hundreds of pro bono hours in consultations, presentations, post-test counseling sessions, writing, and advocating for gifted and twice exceptional learners.

ISAD/GDC Team

Linda Kreger Silverman, Ph.D., Director

Barbara ("Bobbie") Gilman, Associate Director of GDC (training supervisor and tester)

R. Frank Falk, Director of Research, former Board Member and Chief Operations Officer

Nancy Miller, Editor, *Advanced Development Journal*; ISAD Board Member; tester

Anne Beneventi, affiliate, Director of AMR Qualitative Assessment, Sunnyvale, CA

Linda Leviton, MFT, affiliate, Director, Gifted Development Center West Coast office, Granada Hills, CA

Michael Piechowski, Associate Editor, *Advanced Development Journal*, Madison, WI
Kathe Jones, Assistant Editor, *Advanced Development Journal*
Bruce Allen, Poetry Editor, *Advanced Development Journal*; Board Member
Steve Haas, Director, *Visual-Spatial Learner Identifier* project
Vanessa Ewing, tester for Hope Academy (low income, culturally diverse school for the gifted)
Catherine Zakoian, LPC, GDC counselor
Betty Maxwell, former Associate Director of GDC & Board Member; host of Dabrowski Study Group
Chris Wells, Director of Qualitative Research
Caelan Darnell, Research Assistant
Tina Harlow, Event Coordinator
Cheri Miranne, Fund Raiser, Chapel Hill, NC
Gabiella Visani, Social Media Coordinator, Ft. Collins, CO
Lee Ann Powell, convener of ISAD Board Meetings; former Office Manager
Mary Krayner, Office Manager
Connie Tucker, tester; also licensed in California
Ann DeMers, tester
Helen McVicar, tester
Dawn Kinard, affiliate tester in Dallas, TX
Kim Boham, affiliate tester in Omaha, NE
Mary Haynes, Board Member
Mindy Solomon, Board Member
Jamie Sorrells, Board Member
Georgia Montoya, Board Member
Kent Talmage-Bowers, Board Member
Victor Taube, Board Treasurer/Accountant, Las Vegas, NV
Diana Howard, member of Scholarship Committee and Dabrowski Study Group; former Board Member